

SPECIAL EDUCATION

SCHEDULING INSTRUCTIONS - SPECIAL EDUCATION

1. Each of the following codes used for scheduling special education services refers to a specific program. The special education teacher must hold the appropriate endorsement, as indicated, to work in the specific program.
2. MODIFIED CODES are to be used when scheduling students with mild - moderate disabilities. COMPREHENSIVE CODES are to be used when scheduling students with more severe, comprehensive disabilities. When scheduling these students, you must enter one four digit code reflecting the specific program for the majority of students served in the class.
3. CODE 9497 - COMPLETION OF PARTIAL SPECIAL EDUCATION SCHEDULE is to be used to schedule a student whose IEP requires him/her to attend school part-time. The use of this code will make a full-time schedule for the student.
4. Highly Qualified requirements have predicated new course codes for those Special Education teachers who are teachers of record in core content areas. Consultative, inclusion, or supplemental services do not require Highly Qualified status.
5. Highly Qualified for Special Education depends on the instructional level of the course content, not the grade level or age of the student. Most comprehensive programs grades 7-12 are Life Skills classes which should be coded as 9433. This does not require Highly Qualified status. In rare circumstances where grades 7-12 students are taught in a self-contained classroom setting other than Life Skills classes, the teacher's Highly Qualified status should reflect the instructional level of the content being taught.

<u>SPECIFIC PROGRAMS</u>	<u>Abbreviation/Code</u>	<u>CTE</u>	<u>Endorsement/Employment Standards</u>
Modified Program Grades K-3	Mod 9401		069, 105, 460, 461, 465, 067
<u>HQ</u> -Modified Program Grades K-3	Mod 9101		069, 105, 460, 461, 465, 067
Modified Program Grades 4-6	Mod 9404		069, 105, 460, 461, 067
<u>HQ</u> -Modified Program Grades 4-6	Mod 9104		069, 105, 460, 461, 067
Modified Program Grades 7-12	Mod 9408		069, 105, 460, 461, 067
<u>HQ</u> -Modified Program Grades 7-12 (Math)	Mod Math 9108		069, 105, 460, 461, 067
<u>HQ</u> -Modified Program Grades 7-12 (Science)	Mod Sci 9109		069, 105, 460, 461, 067
<u>HQ</u> -Modified Program Grades 7-12 (English)	Mod Eng 9111		069, 105, 460, 461, 067
<u>HQ</u> -Modified Program Grades 7-12 (Social Studies)	Mod SS 9112		069, 105, 460, 461, 067
Pre-Kindergarten(1)	Pre-K 9421		002, 066, 067, 068, 069, 105, 402, 403, 458, 459, 460, 461, 464, 465, 467, 468, 497, 498

(1)Pre-Kindergarten course codes are to be used as follows: if more than 50% of students areSpecial Education students, use the Special Education Pre-Kindergarten course code, otherwise use the regular Pre-Kindergarten course code.

Comprehensive Program Grades K-3 (Life Skills)	Comp 9425		066, 067, 069, 105, 460, 461, 465
<u>HQ</u> -Comprehensive Program Grades K-3	Comp 9125		066, 067, 069, 105, 460, 461, 465
Comprehensive Program Grades 4-6 (Life Skills)	Comp 9429		066, 067, 069, 105, 460, 461
<u>HQ</u> -Comprehensive Program Grades 4-6	Comp 9129		066, 067, 069, 105, 460, 461
Comprehensive Program Grades 7-12 (Life Skills)	Comp 9433		066, 067, 069, 105, 460, 461
<u>HQ</u> -Comprehensive Program Grades 7-12	Comp 9133		066, 067, 069, 105, 460, 461
Speech Program Grades K-3	Sp Imp 9438		068, 458, 464, 498
Speech Program Grades 4-6	Sp Imp 9439		068, 458, 464, 498
Speech Program Grades 7-12	Sp Imp 9440		068, 458, 464, 498
Pre-K Speech Program	Pk Sp 9441		068, 458, 464, 498

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<u>SPECIFIC PROGRAMS</u>	<u>Abbreviation/Code</u>	<u>CTE</u>	<u>Endorsement/Employment Standards</u>
Intellectually Gifted Program Grades K-3	Int Gift	9446	(1)
Intellectually Gifted Program Grades 4-6	Int Gift	9447	(1)
Intellectually Gifted Program Grades 7-12	Int Gift	9448	(1)

(1) Rules, Regulations and Minimum Standards 0520-I-2-.03 (7) states:

(a) *A classroom teacher in special or general education providing direct instruction to students identified by state criteria as intellectually gifted students shall meet the following employment standards:*

1. *The teacher shall be endorsed in the appropriate general education area or must hold the appropriate special education endorsement and*
2. *The teacher shall meet one of the following standards:*
 - (i) *The teacher shall work in consultation with a teacher who meets the standards for consulting teachers listed in (b) or*
 - (ii) *The teacher shall have completed six semester hours of college or university course work or the equivalent contact hours in teaching gifted students approved by the Department of Education or*
 - (iii) *The teacher shall hold an endorsement in gifted education.*

(b) *A consulting teacher in special or general education who works with other teachers or who teaches classes especially designed for gifted students in grades prekindergarten through twelve shall meet the following employment standards:*

1. *The consulting teacher shall be endorsed in the appropriate general education area or must hold the appropriate special education endorsement and*
2. *The consulting teacher shall meet one of the following standards:*
 - (i) *The consulting teacher shall have completed six semester hours of college or university coursework or the equivalent contact hours in teaching gifted students approved by the Department of Education or*
 - (ii) *The consulting teacher shall hold an endorsement in gifted education.*

(c) *An individual who serves as a gifted education coordinator in special or general education shall meet one of the following employment standards:*

1. *The individual shall hold an educator license with an endorsement in gifted education or*
2. *The individual shall hold an educator license and shall have completed six semester hours of college or university coursework or the equivalent contact hours in teaching gifted students approved by the Department of Education or*
3. *The individual shall hold a license endorsed in one of the following, beginning administrator, professional administrator, administration/ supervision or supervisor of instruction.*

A classroom teacher who was endorsed in special education prior to September 1, 1989 and who served gifted students prior to July 1, 1988, may continue to teach eligible intellectually gifted students, provided that they have completed an in-service training program approved by the Department of Education.

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Vision Program Grades K-3	Vis	9449	064, 065, 108, 462
<u>HQ</u> - Vision Program Grades K-3	Vis	9149	064, 065, 108, 462
Vision Program Grades 4-6	Vis	9453	064, 065, 108, 462
<u>HQ</u> - Vision Program Grades 4-6	Vis	9153	064, 065, 108, 462
Vision Program Grades 7-12	Vis	9457	064, 065, 108, 462
<u>HQ</u> - Vision Program Grades 7-12	Vis	9157	064, 065, 108, 462
Language Program Grades K-3	Lang Imp	9466	068, 105, 458, 460, 461, 464, 465, 468, 498
Language Program Grades 4-6	Lang Imp	9467	068, 105, 458, 460, 461, 464, 498
Language Program Grades 7-12	Lang Imp	9468	068, 105, 458, 460, 461, 464, 498
Pre-K Language Program	PK Lang	9465	068, 105, 458, 459, 460, 461, 464, 465, 468, 498
SE Gateway English (2)	SEGW Eng	9480	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464, 498
<u>HQ</u> - SE Gateway English (2)	SEGW Eng	9180	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464, 498
(2) <i>SE Gateway English is a research-based pre or post intervention option for preparing students to meet the requirements of the Gateway English exam. A credit in the course may serve as an elective but shall not serve as one of the units in English required for graduation.</i>			
SE Gateway Algebra (3)	SEGW Alg	9481	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464, 498
<u>HQ</u> - SE Gateway Algebra (3)	SEGW Alg	9181	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464, 498
(3) <i>SE Gateway Algebra is a research-based pre or post intervention option for preparing students to meet the requirements of the Gateway Algebra exam. A credit in the course may serve as an elective but shall not serve as one of the units in mathematics required for graduation.</i>			
SE Gateway Biology (1)	SEGW Biol	9482	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464 498
<u>HQ</u> - SE Gateway Biology (1)	SEGW Biol	9182	063, 064, 065, 066, 067, 068, 069, 105, 108, 460, 461, 462, 463, 464 498
(1) <i>SE Gateway Biology is a research-based pre or post intervention option for preparing students to meet the requirements of the Gateway Biology exam. A credit in the course may serve as an elective but shall not serve as one of the units in science required for graduation.</i>			

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Audiologist	Aud	9469	469
Hearing/Deaf Ed Program Grades K-3	Hear/Deaf	9490	063, 068, 463
Hearing/Deaf Ed Program Grades 4-6	Hear/Deaf	9494	063, 068, 463
Hearing/Deaf Ed Program Grades 7-12	Hear/Deaf	9495	063, 068, 463
Consulting Teacher/Instructional Facilitator	CTSE	9496	063, 064, 065, 066, 067, 068, 069, 105, 108, 458, 460, 461, 462, 463, 464, 465, 468, 469, 498
Completion of Partial SE Schedule	Par Sch	9497	Any endorsement
Cooperative Methodology/Supervision Periods (2) Co-op	Co-op	9498	063, 064, 065, 066, 067, 068, 069, 105, 108, 458, 460, 461, 462, 463, 464, 465, 466, 468, 469, 498
(2) <i>The credit for Cooperative Methodology is awarded in the appropriate related academic or Career and Technical course in which the student is enrolled. Teachers who supervise this experience must hold proper endorsement <u>and</u> have completed the state-approved 40-hour training and internship or the state-approved course equivalent.</i>			
Special Course		Sp Crs (3)	
(3) <i>Prior approval of special course by the Special Education Division is required.</i>			

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Courses and assignments shaded in gray are excluded from the Preliminary School Report and the courses, such as, typewriting, Instrumental music and vocal music, are excluded from class size limits in accordance with T.C.A. 49-1-104.